**Lesson: *Words and feelings***

**Big Question:** Do words always mean what they seem?

* Just because PJ said he was all the different types of animals, does it mean he was?
* What type of emotions is PJ feeling throughout this book?
* Do you think he means it when he says he doesn’t want to be a bunny?
* Have you ever been in a situation when you said something you didn’t mean?
  + How were you feeling at the time?

**Materials:** *It’s Not Easy Being a Bunny*

**Objectives:**

* The student will read *It’s Not Easy Being a Bunny* aloud fluently with no more than three mistakes.
* With the use of her book, the student will analyze PJ Funnybunny and his emotions.
* The student will discuss and comprehend the meaning behind words and how different emotions can affect the words you choose.

**Activities:**

1. Read *It’s Not Easy Being a Bunny* aloud.
2. Go through the book, find different emotions, and discuss.
3. Analyze the words being said in conjunction with specific emotions and discuss.
4. Pose the Big Question and the questions that fall under it. Discuss with the student and then ask for further explanation as to why she believes what she says.

**Assessments:**

* Listen to what the student is saying during discussions. If she is off track, redirect her and clear up any misconceptions before moving on.
* Observe and listen as the student engages in the book and questions and check for correctness of explanation of the words. If she needs redirection or clarification, go through some emotions with her and discuss examples together.